

Bright Bees Nursery

394 Gipsy Lane, LEICESTER LE4 7DA



Inspection date	11 February 2019
Previous inspection date	11 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team work exceptionally well together and continually strive to improve the nursery. They are highly reflective of their service and carefully consider the needs of the children and their families. This results in children's individual needs being consistently met.
- The management and staff are highly qualified. Management implements excellent training opportunities for staff to keep their knowledge up to date. This ensures staff's teaching skills are very strong and continue to develop to even higher levels.
- Children with special educational needs and/or disabilities are supported exceptionally well. Staff receive specific training related to children's individual needs. They work very closely with parents to ensure children receive a consistent approach to their care and learning, and can take part in all the activities on offer.
- Parents speak very positively about the nursery. They are kept extremely well informed about their children's learning. Staff work closely with parents from the outset. They share details of enjoyable activities that parents are keen to do at home with their children to help continue the rapid progress they make.
- Children's safety is given the highest priority. Staff-to-child ratios are maintained and staff are deployed exceptionally well. Children are supervised effectively during their play and activities. Effective risk assessments are in place. Positive steps are taken to identify and reduce hazards, and this contributes to children's safety.
- Children behave extremely well. All staff receive training about how to support children's behaviour in positive ways. This results in children responding very well to the highly consistent approach they receive. Staff take time to talk to children, so they know what is expected. This results in children becoming fully engaged in the excellent range of enjoyable activities, sharing, taking turns and helping their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery quality manager.
- The inspector held meetings with the nursery management team and with three members of staff. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views. She also took account of written feedback provided by parents.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff confidently explain how they recognise the signs and symptoms of abuse and they know how to keep children safe and protect their welfare. Robust recruitment and ongoing checks ensure staff are suitable to care for children. The managers are committed and dedicated to ensuring that children receive the very best in their care and learning. The managers maintain all documentation highly effectively. They are extremely proactive in making adjustments to the highly effective risk assessments, as necessary, to ensure children's safety and well-being. Precise and well-targeted plans for the ongoing development of the nursery are identified by managers and staff working with all age groups, particularly in relation to extending the outdoor play opportunities they provide for children.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy and benefit from staff's highly effective skills in teaching. The staff team knows each child exceptionally well. It supports children during play with enthusiasm and sensitivity, allowing them time to think about what they want to say and enabling them to consider how to solve problems they come across. Observation and assessment of children's achievements are precise and accurate. Staff use the information to plan activities that follow children's interests, and which provide challenges to help them continue to make progress. Staff are highly skilled in linking activities for children across the different areas of learning. This results in all children enjoying a wide range of experiences that they are keen and eager to take part in.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is managed in a highly effective and sensitive way. They develop close attachments to staff and choose to take part in activities the staff are supervising. Babies enjoy cuddles and are eager to explore the exciting range of wooden and metallic play materials. Toddlers rapidly develop confidence to serve themselves nutritious food at mealtimes and they readily settle when it is rest time. Pre-school children are highly motivated in their play and thoroughly enjoy detailed discussions with staff. Children benefit from the excellent range of resources that they have access to. Staff are vigilant in ensuring high levels of cleanliness and hygiene are maintained in the nursery and they support children to learn about healthy lifestyles.

Outcomes for children are outstanding

Children make rapid progress in their learning. Babies are fascinated to explore a wide range of materials of different textures. Toddlers become absorbed in finding out how many items can fit in different containers. Pre-school children independently use a range of different items to mix their own paint colours, such as pump and squeeze bottles and pipettes. Children who speak English as an additional language and those who receive extra funding make superb progress from their unique starting points. Staff swiftly identify any gaps in children's learning and use highly effective interventions to help them catch up. Children learn key skills to help them be very well prepared for starting school. For example, they learn about differences and how to respect and care for one another.

Setting details

Unique reference number	EY407679
Local authority	Leicester
Inspection number	10093981
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	135
Number of children on roll	189
Name of registered person	Bright Bees Nursery Ltd
Registered person unique reference number	RP907222
Date of previous inspection	11 May 2015
Telephone number	01162767492

Bright Bees Nursery registered in 2010 and is managed by a limited company. The nursery is located in Leicester and employs 37 members of childcare staff. Of these, 32 hold early years qualifications between level 2 and 6, including three with early years professional status and one with early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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